

SYLLABUS

INSTITUTION: St. Augustine High School,
1300 Galveston St. Laredo, TX 78040
SCHOOL PHONE NUMBER: (956) 724-8131
COURSE TITLE: Church history: Social Justice
GRADE: Juniors
TITLE OF TEXT: JUSTICE AND PEACE: Our Faith in Action by Joseph
DATES OF COURSE: January 8-May 28, 2008
TEACHER: Anselmo Martinez chemomartinez@st-augstine.org

INSTRUCTIONAL GOALS:

The goals of the students are as follows:

1. The students will be able to appreciate the centrality of justice to the Judeo-Christian message.
2. The Students will be able to describe the Catholic Church's principles of social Justice.
3. The students will be able to explain two approaches to alleviating injustices-works of mercy and works of social action.
4. The students will be able to identify and critique key manifestations of injustice in today's world.
5. The students will be able to articulate a Christian understanding of specific injustices.
6. The students will understand Christian approaches to conflict resolution.
7. The students will be able to identify Christian perspectives on personal interpersonal and global dimensions of violence and peace.

CONTENT:

- I. Chapter 1
God's Love : Foundation of Justice
 - A. The Exodus God's World and His Covenant
 - B. The Prophets: Their Characteristics, Messages, and Hope
 - C. Jesus Christ

II. Chapter 2

The Church: Called to Work for Justice

- A. The Church through the Ages
- B. The Modern Era and the Church's Social Teachings Today
- C. The Holy Spirit Among us

III. Chapter 3

A Just World: The Catholic Vision

- A. Statements from the U.S. Bishop
- B. Major Themes of Catholic Social Teachings
- C. Examining Our Culture in the Light of Conscience

IV Chapter 4

Guidelines for Charity: Doing Justice, Living Justly

- A. Charity and Justice
- B. Changing Social Structures
- C. Compassion, Charity, and Justice

V Chapter 5

A Consistent Ethic of Life

- A. Valuing Life to Its End
- B. The Dignity of Persons with Disabilities
- C. Protecting Society, Respecting Prisoners
- D. Life is Sacred from Beginning to End

VI Chapter 6

Poverty in the United States

- A. Poverty: Truths and Myths
- B. Homelessness, Corruption, and Terrorism
- C. The Challenge of the Gospel
- D. Migrants and Immigrants

VII Chapter 7

Global Poverty: Making Interdependence Work

- A. Examining Global Poverty
- B. Characteristics of Poor Countries
- C. A Christian: Perspective of Poverty
- D. Responding to Poverty and Hunger

VIII Chapter 8

Race: Beyond Stereotypes to the American Dream

- A. Eliminating Prejudice
- B. Prejudice and Social Construction
- C. Racism
- D. The Churches Stand Against Racism

IX Chapter 9

Created in God's Image: Women and Men

- A. Men and Women Created in God's Image
- B. Signs of Sexism
- C. Church's Response to Sexism
- D. Homosexual Persons

X Chapter 10

Nurturing Nature, Our Home

- A. Ecology: Making Our House a Home
- B. Environmental Concerns
- C. A Christian View of the Earth
- D. Stewardship

XI Chapter 11

Christian Resolution of Conflict

- A. Approaches to Resolving Conflict
- B. The Just-War Doctrine
- C. Pacifism: Rejection of Violence
- D. Cath

XII Chapter 12

Respect for Creation: The Earth as God's

- A. The Biblical View
- B. Understanding How Creation Works
- C. Appreciating Creation
- D. Caretaking of Creation

XIII Chapter 13

Reverence for Human Life: Cherishing the Gift

- A. The Precious Gift of Life
- B. At Life's Beginning
- C. At Life's End
- D. Between Life's Edges

XIV Chapter 14

Peacemaking: Handling Conflict with Creativity

- A. "Blessed Are the Peacemakers"
- B. Personal Peacemaking
- C. World Peacemaking

RULES

1. **Be on time for class.** You will be seated in your assigned seat when the second bell rings. Three tardies (whether they are excused or not), will equal one absence.

2. **Be respectful** to everyone, everything around you, and the time allocated to this class. Respect includes following school rules to the best of your ability.
3. **Food, beverages and gum** are not allowed in the classroom.
4. **Be prepared for class.** You will come to class with your binder (with paper), black ink pens, composition book (journal), and other required materials.

POLICIES

1. All homework is due on the following day unless otherwise indicated. Homework must be typed, neat, and on time. Work that is yanked out of a spiral, smudged, wrinkled, torn, or dirty in any way will **NOT** be accepted.
2. Quizzes may be both announced or unannounced. These will consist of in an automatic zero. No one may leave the classroom when taking a quiz.
3. Test will always be announced and will be given on Tuesdays. Tests will include True/False, fill in the blanks, matching and essay questions. Talking, cheating and/or plagiarizing will result in an automatic zero.
4. Binders and journals will be periodically checked for neatness and organizations. Late binders and/or journals will **NOT** be accepted.
5. It is the responsibility of the student who is absent to come **Before** or **After** school. It is the student's responsibility to make up the necessary arrangements.
6. Chapter Presentations will be assigned to students throughout the semester. It is the responsibility of the student to comply with the following: Chapter Summary, poster, chapter questions, and power point presentation. This will count as a test grade.

GRADING

St. Augustine Grading System

Tests _____ 55%	93-100	Excellent Work
Quizzes _____ 15%	85-92	Above Average Work
Classwork _____ 15%	77-84	Average Work
Participation _____ 15%	70-76	Below Average
	0-69	Failing

If a student breaks the rules, policies an/or expectations, the following procedure will be followed:

1. First offense: verbal warning
2. Second offense: written referral sent to parents and administration
3. Third offense: after school detention
4. Fourth offense: parent/teacher/administration conference

RESOURCES

School Library:

- a. Religion and Reference Sections-200.0
- b. Periodicals-St. Anthony Messenger, Our Sunday Visitor

Internet:

- a. usccb.org/cchd (Catholic Campaign for Human Development)
- b. wagingpeace.org (Nuclear Age Peace Foundation)
- c. catholicandclimatechange.org
- d. sweatshops.org
- e. vatican.va (The Holy See)

I read and understood the above and will adhere to them to the best of my ability.

Student signature: _____

Parent signature: _____

All Material is Subject to Change and Adjustment

