

St. Augustine High School

American History

2007-2008

Teacher:	Coach Martinez	Room:	206
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Planning period:	None	Credit:	1 hour

As your teacher, I see myself as the facilitator, here to help the students to succeed. People succeed when they know what is expected of them and are provided with proper resources and support. The information below is intended to help you succeed in this course. I suggest saving this paper so that you can refer to it through out the year. If you require any clarification, please do not hesitate to ask me at any time.

COURSE DESCRIPTION

In this course, which is the second part of a two-year study of U.S. history, that begins in Grade 8, students study the history of the United States since Reconstruction to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post- Cold War eras, and reform movements including civil rights. Student examines the impact of geographic factors on major events and analyzes causes and effects of the Great Depression. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and the times during which they were created. Students analyze the impact of technological innovations on the American labor movement. Students use critical-thinking skills, including explaining and applying different methods, that historians use to interpret the past, including points of view and historical context.

COURSE OBJECTIVES

Students will demonstrate understanding and knowledge, and skills related to the following:

1. Political, economic, and social changes in the United States
2. The impact of significant national and international decisions and conflicts (Civil War, World War I & II, Vietnam, 9/11, etc)
3. Science, Technology, and society

REQUIRED MATERIALS

Stuckey, Salvuci, K. (2003). *Call to Freedom*. Holt, Rhinehart & Winston. (CD-ROM)

Binder (including the spiral notebook), pens, paper should also be brought to class.

ATTENDANCE POLICY

(As per student handbook)

The School day begins promptly at 7:55 A.M., and ends at 3:10 P.M. The school year consists of 180 instructional days.

When a student is absent from school, a parent should call the office by 8:00 AM each day of the absence.

TEACHERS ARE NOT REQUIRED TO GIVE MAKE-UP TESTS OR ASSIGNMENTS FOR ABSENCES DUE TO VACATIONS. NO ASSIGNMENT WILL BE GIVEN IN ANTICIPATION OF THE VACATION.

COURSE ABSENCES

Excessive absence (7 for semester courses and 15 for full year courses) or the equivalent of 7/15 days including tardies can be cause for a student to be retained in the current grade. Students may appeal the loss of credit with proper documentation.

GRADING POLICY

Tests, projects, essays, current events.....	60%
Quizzes, notebook checks.....	25%
Class work, homework, etc.....	15%

CRITERIA FOR WRITTEN WORK

Students must write in their best English possible at all times. Correct answers those which not only include the correct answer, but are written in complete sentences. Although the clarity of written expression of ideas will be one of the main objectives of written work, students should also take care in using correct grammar, spelling, and proper mechanics at all times (unless otherwise specified).

QUIZZES AND TESTS

Quizzes may be announced or unannounced. This is a good way to make sure that students are doing their assigned reading.

Tests will always be announced and will be on our testing date (as much as possible as we can adhere to this schedule). This year American History will be tested on Tuesdays. Students will only be able to make up one test at 100% if they are absent on a testing date. After a student has spent this option, all other make up tests will be graded starting at 80%. This is to encourage that student absenteeism on test day is minimal.

MAKE-UP WORK

Students who are absent will get the number of days absent to make up their work. Athletes who miss due to school competitions will receive three days to turn in missed work at full credit. After this allotted time, athletes will be subject to the late work policy. It is the responsibility of all students to come before or after school to get their missed work.

All work that is turned in after the tardy bell will be considered late and in turn the student will be deducted 20 points automatically and will not have the opportunity to turn

in homework in the tray. Homework then must be given directly to the teacher with a written explanation of the reason for the tardiness

PLAGIARISM

The following information is taken from the student handbook:

Cheating results in an automatic zero grade with no possibility for make-up work and removal from class or club office. If the Student is a member of the National Honor Society or National Junior Honor Society they will be required to appear before the Faculty Council who will determine if he/she is removed from the organization.

“Should a faculty member discover that a student has committed plagiarism, the student will receive a letter grade ‘F’ for the course and the matter will be referred to the Administration.”

COURSE CALENDAR

The Civil War
Reconstruction
The West
An Industrial Nation
Immigrants and Cities
The Spirit of Reform
America as a World Power
World War I
1920s: An unsettled Decade/ The Roaring Twenties
World War II
The Cold War
The Korean War
Vietnam
Gulf War
Current Events

ADDITIONALLY

Demonstrate an ability to effectively use computers and information technology to complete assignments and projects.

SUPPORT SERVICES

GO.HRW.COM

(TEXTBOOK HOMEWORK WEBLINK, PRACTICE, MAPS, CHARTS

Students have the ability to contact the teacher at any time by email

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