

SYLLABUS

INSTITUTION: St. Augustine High School

1300 Galveston St. Laredo, Texas 78040

SCHOOL PHONE NUMBER: (956) 724-8131

COURSE TITLE: Morality

GRADE: 10TH

TITLE OF TEXT: Growing in Christian Morality

DATES OF COURSE: January 8 -May 28,2008

TEACHER: Perla Diaz- Garcia perla_diaz_garcia@st-augustine.org

INSTRU CTIONAL GOALS:

The goals of the students are as follows:

- That the students reflect on the thematic question, What kind of person am I becoming, and what kind of person do I want to become?
- That the students understand the Christian vision of morality, with Jesus as the model of full humanness, as a way to respond to the above question.
- That the students recognize the sources of help available to Christians on the moral journey.
- That the students know how to follow a process for moral decision making that incorporates the sources of help available to them.
- That the students develop an in-depth appreciation of ten moral virtues of the Christian life and reflect on how these virtues apply to their own life experiences.
- That the students be familiar with the teachings of the Roman Catholic church on a variety of moral issues.

CONTENT

Chapter 1

Morality: Choosing What Kind of Person You Become

A. Three Stories, Three Kinds of Choices

B. Backing Up to Define Morality

C. Which Morality Will Be Mine?

D. Becoming Morally Mature

Chapter 2

The Christian Vision of Morality: Jesus, Model of Full Humanness

- A. Jesus, Simon, and the Woman with the Bad Reputation
- B. Who We Are and Where We Are Going
- C. Loved by God Without Conditions
- D. Responding to Love with Love
- E. To Live as Jesus Did

Chapter 3

Helps Along the Way: A Journey with Others

- A. Beyond Independence
- B. Turning In to God
- C. Community Is a Network of Relationships
- D. Sources of Help from Society
- E. Sin as a Violation of Relationships
- F. Sin as a Violation of Relationships
- G. Grace as God's Mercy, Forgiveness, and Empowerment

Chapter 4

Moral Decision Making: Listening to Reality

- A. A Process for Moral Decision Making
- B. A Matter of Conscience
- C. Listen to Your Conscience

Chapter 5

Wise Judgment: Good-Conscience-in-Action

- A. The Moral Virtues
- B. Good-Conscience-in-Action
- C. Seeing Reality Clearly
- D. Sizing Up the Good and the Best Way to It
- E. Spotting Inner Blocks

Chapter 6

Justice: Love's Minimum

- A. Living Justly
- B. The Grounds for Justice
- C. Individual Justice
- D. Social Justice
- E. Distributive Justice
- F. On Not Being Overwhelmed by Injustice

Chapter 7

Courage: Facing Our Fears for the Sake of the Good

- A. The Stuff of Heroes
- B. Choosing the Good
- C. What Are We Afraid Of?
- D. Loosening the Grip of Fear

Chapter 8

Wholeness: Toward Strength, Beauty, and Happiness

- A. The Journey to Wholeness
- B. Freedom
- C. Unity, Order, and Direction
- D. Self-restraint

Chapter 9

Honesty: Creating Trust

- A. Reasons for Honesty
- B. What's So Great About Honesty?
- C. Costly Honesty
- D. Is a "White Lie" Okay?
- E. "Kindness and Truth Shall Meet"

Chapter 10

Respect for Persons: Looking Again

- A. Christian Faith
- B. To Be Valued, Not Used
- C. To Be Treated with Care, Not Violence
- D. To Be Accepted, Not Stereotyped

Chapter 11

Compassion: Solidarity with Those Who Suffer

- A. A Matter of the Heart
- B. Compassion Is a Two-way Street
- C. On the Way to Compassion

Chapter 12

Respect for Creation: The Earth as God's

- A. A Biblical View
- B. Understanding How Creation Works
- C. Appreciating Creation

Chapter 13

Reverence for Human Life: Cherishing the Gift

- A. The Precious Gift of Life
- B. At Life's Beginning
- C. At Life's End
- D. Between Life's Edges

Chapter 14

Peacemaking: Handling Conflict with Creativity

- A. "Blessed Are the Peacemakers"
- B. Personal Peacemaking
- C. World Peacemaking

RULES

- 1. Be on time for class.** You will be seated in your assigned seat when the second bell rings. Three tardies (whether they are excused or not), will equal one absence.
- 2. Be respectful** to everyone, everything around you, and the time allocated to this class. Respect includes following school rules to the best of your ability.
- 3. Food, beverages and gum** are not allowed in the classroom.
- 4. Be prepared for class.** You will come to class with your binder, (with paper), black or blue ink pens, composition book (journal), and other required materials.

POLICIES

1. All homework is due on the following day unless otherwise indicated. Homework must be typed, neat, and on time. Work that is yanked out of a spiral, smudged, wrinkled, torn, or dirty in any way will **NOT** be accepted.
2. Quizzes may be both announced or unannounced. These will consist of information covered in class, class presentations, notes, etc. No student may leave the classroom when taking a quiz .
3. Tests will always be announced and will be given on **Tuesdays**. Tests will include True/False, Fill in the Blanks, Matching and Essay questions. Talking, cheating and/or plagiarizing will result in an automatic zero.
4. Binders and journals will be periodically checked for neatness and organizations. Late binders and/or journals will **NOT** be accepted

5. It is the responsibility of the student who is absent to come **Before** or **After** school. It is the student's responsibility to make up the necessary arrangements.
6. Chapter Presentations will be assigned to students throughout the semester. It is the responsibility of the student to comply with the following: Chapter Summary, poster, 20 chapter questions and a power point presentation. This will count as a test grade.

GRADING St. Augustine Grading System

Tests_____55%	93-100 Excellent Work
Quizzes____15%	85-92 Above Average Work
Classwork__15%	77-84 Average
Participation 15%	70-76 Below Average
	0-69 Failing

If a student breaks the rules, policies and/or expectations, the following procedure will be followed:

1. First offense: verbal warning
2. Second offense: written referral sent to parents and administration
3. Third offense: after school detention
4. Fourth offense: parent/teacher/administration conference

RESOURCES

School Library:

- a. Religion and Reference Sections-200.0
- b. Periodicals-St. Anthony Messenger, Our Sunday Visitor

Internet:

- a. vatican.va(The Holy See)
- b. sweatshops.org
- c. catholicasndclimatechane.org

I read and understood the above and will adhere to them to the best of my ability.

Student signature: _____

Parent signature: _____

All material is Subject to Change and Adjustment