

Course Title Spanish Class 1A, 1B, 2A &2B

Instructor: Yvonne D. Sanchez

Text:

Workbook : “Primer Libro” Amsco School Pub. Revised 1993/ “Spanish Two Years” Amsco School Pub. 2001
and “Spanish Three Years” Amsco School Pub. Revised 1989 “ Dos Novelas Picarescas” Nat’l. Textbook co. 1988 printing “Leyendas Mexicanas” and “Leyendas Espanolas” Mc Graw/ Hill/ Glencoe, “Tesoro Hispanico” Mc Graw Hill 2nd. Edition
Additional Readings “El Cid” and “Tres Novelas Espanolas” Nat’l. Textbook Co. 1988 printing.

Course Description: On separate sheet

Course Calendar: On separate sheet

Course Policies:

1. All work is expected in on time unless the student is out for sports or is ill and has a written excuse, the student will have up to 3 days to make up the homework, quiz or test.
 2. If the student has prior knowledge of a quiz or test, he must make up quiz or test when he returns to school. The student must Get an admit from the office which says “ excused absence”.
 3. If the student is suspended from school, he will receive zeros for all missed work.
 4. If the student is late to class, it is considered an unexcused tardy. Three unexcused tardies will equal 1 unexcused absence.
 5. If the student is late 20 minutes or more, it is considered an unexcused absence.
 6. Students late for 1st. period serve a detention that day.
 7. There is a no tolerance policy for cheating. Students will receive zeros.
 8. Students who have a uniform infraction, will serve detention that day.
 9. Misbehavior in class will warrant extra work, or he will be asked to sit outside of the classroom to do his work. If the negative behavior persists, the parents will be notified. If the student continues with the negative behavior, he will be written up and the referral will be sent to the Assistant principal for further action.
- Grading- ASSIGNMENTS 20% QUIZZES 30% TESTS 50%

10 Credit 1 HOUR

SPANISH 1A FALL SEMESTER

AUGUST

Introduce the alphabet

Introduce direct and indirect cognates and assign exercises from the chapter.

Introduce the gender of nouns through the definite and indefinite articles from the chapter p. 210-214.

Test orally on the alphabet.

Introduce the plural form of the nouns. Assign exercises from the chapter and give a formal test on these concepts. Use flash cards to introduce vocabulary

On school supplies and assign a 6-7 line dialogue to be memorized and given orally before the class.

Introduce the present tense “AR” verbs assign exercises from chpt. 1

Test on these verbs

SEPTEMBER

Introduce the “ER” verbs chpt 2 and assign the exercises from the chpt.

Test on verbs chpt 1 and 2

Introduce the cardinal numbers up to 99 along with arithmetic expressions. Practice orally on the numbers in class. Assign exercises from the chapter. Introduce the higher numbers and assign exercises from the chpt Quiz/Test on these numbers. Introduce ordinal numbers also and assign the exercises from the chpt. Introduce vocabulary on clothing using flashcards and handouts. Assign the students a new dialogue involving shopping for clothes which they will present in class 7-8 lines to be memorized.

Continue with verbs chpt. 3 Stem-changing verbs.

Re-teach chpt. 1 and 2 and assign simple Spanish sentences to hand in.

Test on chpt 3

Introduce the geography of Mexico by showing video on the states and pyramids.

Test students on half of the states.

Show videos on conjugation with student participation on chpt 1 and 2

Culture-Show video on Mexican fiestas. Assign a Spanish prayer to be memorized and recited in class.

OCTOBER

Continue with chpt 4 on verb conjugation, assign exercises from the chpt. Give test on the the chpt. Practice oral conjugation individually in the classroom. Also do question and answer activities from the chpt . orally with the students

Continue with chpt 5 on conjugation. Assign exercises from the chpt. and practice orally with the students. Assign written Spanish sentences from both chpts. to hand in as a quiz. Test on both chpts. Introduce telling time and dates.

Assign another dialogue either a dentist or a doctor appointment to be memorized and given in class. Assign sentences in which the students are using time and dates in Spanish to hand in. Re-teach chpts. 4 and 5 and give handouts for the students to complete. Introduce interrogatives. Assign exercises from the chpt.

Test on the chpt of interrogatives. Start unit on Vocabulary using Idioms

NOVEMBER

Grammar Introduce descriptive, demonstrative and possessive adjectives from various chpts. Do oral activities with the students and have them use the adjectives in Spanish sentences. Test on theses chpts. Give handouts to reinforce the concepts for the students to complete in class. Assign a 2 paragraph composition using adjectives. The topic will be to describe their favorite pet. The paper will be typed. To reinforce the concept of interrogatives assign students a dialogue of 8 lines to be memorized on a "job interview".

Culture- show video on "The Day of the Dead".

Verbs go over the past tense again and the imperfect tense. Have students conjugate orally using both tenses and complete written board activities using both tenses. Continue with vocabulary using Idioms. Pick up notebooks

DECEMBER

Verbs- Introduce the future tense using simple verbs and irregular verbs. Assign exercises from the chpts. Have students write sentences using the future tense to hand in as a quiz. Start oral reading in class. Assign questions for comprehension. Introduce the conditional tense. Assign exercises from the chpt. Test on both the future and the conditional tenses Introduce the unit on Spain starting with the Geography. Test on the map of Spain then on the Spanish conquistadores, painters and writers as well as the customs. Assign a “Brochure” on one of the regions of Spain for a project

Review for the Mid-Term exam to include verbs and the unit on Spain and interrogatives

SPANISH 1A SPRING SEMESTER

JANUARY

The students will be introduced to the commands. Assign exercises from the chpt. Assign the students to write commands. Give test on the commands.

Introduce the students to SER and ESTAR. Teach the various tenses using these verbs and go over the rules and examples in class with the students. Assign 10 sentences using SER and 10 using ESTAR to hand in. Continue with vocabulary build up and oral reading in class. Assign a new dialogue on buying furniture. Test on SER and ESTAR

FEBRUARY

Students will continue with parts of speech, in the grammar section of the book. Test on the concepts. Give the students handouts on vocabulary for them to learn and write Spanish sentences. Assign a new dialogue on “ eating at a restaurant”.

For a project assign a bi-lingual menu to be created, designed, decorated and typed. To prepare I will use flashcards and puzzles using foods and vegetables.

The students will write a paragraph on having to shop for groceries in Spanish
Continue with oral reading and assign questions for comprehension.

MARCH

Verbs – Go back to the Past tense, the Imperfect tense, the future and Conditional tenses and the Commands to review for the Final exam. Students will do board activities, handouts and oral activities in class to help prepare.

Start the unit on Central and South America starting with the geography . Test the students on the maps and the History and culture of the countries.

Continue with vocabulary build up using Idioms and handouts. Assign a new dialogue on going on a trip to a foreign country. Continue with oral reading.

APRIL

Continue with reviewing the verbs, any parts of grammar not covered up to this point. Culture- show videos in class on Central and South America.

Continue with vocabulary build up. Assign a commercial to be done in Spanish on any household or cleaning product, food, beverage, automobiles, fast food restaurants pet products etc.

Pick up notebooks

MAY

Continue to re-teach and review for the Final Exam especially the verbs.

Have the students design a Mother's Day card with a Spanish sentiment or message to be typed.

Students will get a chance to do a mini-lesson in Spanish to teach the class a "HOW TO" demonstration lesson . They will prepare a typed lesson plan and use props for their lesson.

SPANISH 1B/2A FALL SEMESTER

AUGUST

Vocab. Build up pgs. 339-41

Assign the students a written activity using the vocabulary from the chpts.

Give notes on punctuation, handouts on the alphabet

Introduce the gender of noun using the definite and indefinite articles.
Test on the articles. Introduce the plurality of nouns. Assign the exercises from the chpts.

Introduce verb conjugation in the present tense of regular verbs. Chpt 1.
Assign the exercises from the text also practice orally with the students in class using question and answer techniques and conjugation of the verbs themselves. Continue with chpt 2 verbs Test on chpt 1

SEPTEMBER

Culture- Show video on Mexican states and the pyramids

Give students map of Mexico Dictate notes on the History of Mexico Test on the History also. Continue with verb conjugation chpt 3 stem-changing verbs. Assign the exercises and Spanish sentences using the verbs from these chpts. Introduce the descriptive adjectives from the text and assign the exercises to complete.

Culture-Assign for a project a Travel Brochure on a Mexican state a 1-2 page typed report on a Mexican personality which will be presented in class. Continue with irregular verbs and the introduce the past tense 2 chpts . Assign the exercises from the text and sentences in Spanish to be counted as a quiz. Test on the

present and past tenses. Continue with demonstrative and possessive adjectives in grammar. Do vocabulary build up using Idioms. Assign sentences using the Idioms Start oral reading on Leyendas Espanolas. Assign the questions for comprehension

OCTOBER

Introduce the unit on ordinal and cardinal numbers and the dates and months in Spanish. Assign the exercises from the chpts. Test on the numbers. Also do the chpt on telling time. Continue oral reading of Spanish Leyendas. Either assign the questions or summaries on the stories. Assign a current events article in Spanish to be presented in class. Continue with vocabulary building using Idioms. Assign the exercises from the chpts. Pick up notebooks .

Continue with verbs in the past tense. Assign exercises using this tense

Test on the past tense. Introduce the imperfect tense assign the exercises and sentences using this tense. Practice oral conjugation and question/answer techniques in class Pick up notebooks Assign a video on a commercial in Spanish

NOVEMBER

Culture- Show video on the “Day of the Dead” Have the students do research and write a 5 paragraph essay on the subject to be typed. Continue with verbs in the future tense of regular and irregular verbs and the conditional tense. Assign the exercises and sentences in Spanish on both tenses. Test on both tenses. Continue with vocabulary build up using Idioms. Continue oral reading Spanish leyendas. Read the novel El Lazarillo assign questions for comprehension.

Grammar- Introduce adverbs assign the exercises from the chpt. Introduce SER/ESTAR go over the rules and examples. Assign the exercises and sentences using both forms as a quiz. Test on this chpt. Assign a Spanish prayer to bring to class Introduce the Interrogatives. Assign the exercises and original questions to write and hand in

DECEMBER

Introduce the chpt on Spain starting with the geography. Test on the map. Finish the unit and test on it. Students will have a 2 pg. typed report to do on a Spanish personality to present in class.

Oral reading of Leyendas Espanolas and do the questions for comprehension or a summary on the story.

Continue with the vocabulary build up using Idioms. Write Spanish sentences using Idioms.

Verbs -continue with the progressive tenses and the compound tenses. Assign the exercises and test on these chpts. Prepare for the MID-TERM. Review tenses and the unit on Spain

SPANISH 1B/2A SPRING SEMESTER

JANUARY

Review the compound tenses and progressive tenses using handouts.

Continue with vocabulary using Idioms. Assign the exercises. Continue reading Leyendas Espanolas and writing summaries on the stories.

Assign a newspaper article in Spanish to present in class.

Introduce the Passive voice and the reflexive verbs using all of the tenses learned until now. Test on the verbs. Introduce simple poetry to critique and analyze. Assign a poem to recite in class

FEBRUARY

Introduce the present subjunctive tense and the commands. Assign the exercises

Test on the present subjunctive tense. Assign sentences in the subjunctive tense.

Give handouts on the subjunctive tense. Grammar – do the unit on pronouns

Project- assign an original valentine for the students to design and write a Spanish sentiment on.

Introduce the imperfect subjunctive. Assign the exercises and test on the chpt.

MARCH

Continue with exercises on the subjunctive. Introduce unit on Central and South America. Give map test and test on the info. Culture- show videos on the countries. Continue to test on the subjunctive tense. Assign project- a children's book in Spanish to be typed and illustrated. Will be graded on originality, Spanish grammar and illustrations. A minimum of 10 pages.

APRIL

Finish any grammar section not done. Start reviewing the tenses to be covered in the Final Exam Continue with any chpts on Idioms not done. Assign the exercises from the chpts and test the students on the info. Culture- show videos on the countries. Assign a news article in Spanish

MAY

Review for exam to include the verbs and the unit on Central/South America
Continue reading Leyendas Espanolas and writing summaries. The students will give an oral presentation on "How TO" lesson. It will include a typed lesson plan to hand in . Seven students per day will do their lesson. Students will make a Mother's Day card with a Spanish sentiment on it to be

SPANISH 2B FALL SEMESTER

AUGUST

Introduce vocabulary
Introduce rules for vocabulary
Introduce the gender of nouns using the definite and indefinite articles.
Introduce the plurality of nouns
Written test on the articles
Introduce Chpt. 1 the present tense

SEPTEMBER

Watch video on Mexican culture/states
Give students maps on Mexico
Dictate notes on Mexican History to include the Native Indians, the colonization Period, the I dependence Movement and the Mexican Revolution
Assign project on a Mexican personality and on a Mexican state for a brochure
Introduce the written accent
Test on Chpt. 1 and the accents
Introduce chpt. 2
Introduce adverbs and adverbial phrases and chpt 3
Start oral reading and assign summaries and/or questions for comprehension
Test chpt 2 and 3

OCTOBER

Introduce the past tense assign exercises and Spanish sentences using the new Tense.
Quiz on the past tense
Introduce the Imperfect tense and assign exercises and Spanish sentences in the New tense.
Review numbers, dates and time
Test on the past and Imperfect tense
Assign project on a Spanish commercial
Continue reading Leyendas Espanolas and assign summaries and questions for

Comprehension.

NOVEMBER

Show video on culture the “Day of the Dead” Assign a 1-2 page typed summary
On the video.

Introduce the difference between “ser and estar” Assign exercises and sentences
In Spanish using the 2 verbs.

Test on ser and estar

Read Spanish novel in class, discuss in class and test on the novel

Introduce grammar on prepositions. Assign exercises

Introduce the future and conditional tenses. Assign exercises from the workbook

Give quiz and test on the 2 tenses

Assign a prayer in Spanish for each child to bring in and share with the class

DECEMBER

Introduce unit on Spain Include Geography, History, Literature, Art and Customs

Test on the map and unit

Assign oral and written project on the family tree and crest

Assign oral and written project on a Spanish personality

Introduce the compound tenses and the gerund. Assign exercises from the
Workbook

Quiz and test on these verb forms

Read Spanish Novel Assign questions

Review for Midterm

SPANISH 2B SPRING SEMESTER

JANUARY

Introduce the passive voice

Introduce the reflexive verbs. Assign exercises from the workbook

Continue reading the Leyenda series. Assign summaries and/or questions

Do vocab. Buildup using Idioms

Introduce simple poetry to interpret Assign a project on poetry

Introduce the Fabulas to read in class

FEBRUARY

Introduce the Present Subjunctive tense. Give out handouts

Quiz and test on this new tense

Grammar- Do the unit on pronouns

Project- Make an original Valentine with a Spanish sentiment on it

Introduce the Imperfect Subjunctive

Assign a news article in Spanish

MARCH

Continue with the Subjunctive tense
Introduce the unit on Central and South America
Test on the map and on the information
Assign a research report on a country.

Continue with the reading series
Show videos on Central and South America

APRIL

Pick up reports mid April
Start reviewing verb tenses for the Final
Continue with vocabulary using idioms
Continue with reading a short Spanish novel in class. Assign questions on the Novel.
Test on the unit of Central and South America

MAY

Schedule oral presentations on the countries
Review for Final Exam.