

St. Augustine High School
WORLD HISTORY
SYLLABUS
2007- 2008

Instructor: Patricia Sandoval
Credit: 1 hour
Location: Room 210
Meets: Mondays – Fridays
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School website: www.st-augustine.org

Text: World History, The Human Journey. Holt, Rinehart & Winston. (2005).
Replacement cost: \$80.00

Class supplies: pen, pencil, college rule paper, 1 inch three-ringed binder, two dividers, flash drive (at least 128 MB), World History CD-ROM (\$25.00, paid at the beginning of the course)

Course Description

The major emphasis in World History is the study of significant people, events, and issues from the earliest times to the present. We will analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students will evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. The class will examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students will analyze the process by which democratic-republican governments evolved as well as the ideas from historic documents that influenced that process. We will trace the historical development of important legal and political concepts and examine the history and impact of major religious and philosophical traditions. Students will analyze the connections between major developments in science and technology and the growth of industrial economies. Finally, students will use the process of historical inquiry to research, interpret, and use multiple sources of evidence in order to put together individual and group projects.

To support the teaching of the essential knowledge and skills, the use of a variety of primary and secondary source material such as biographies and autobiographies; novels; speeches and letters; and poetry, songs, and artworks will be used.

http://www.tea.state.tx.us/ssc/teks_and_tas/teks/course_descriptions.htm#worldhist

Grading

Tests, projects, essays.....60%
Quizzes, notebook checks, current events presentations.....25%
Class work, homework, etc.....15%

Criteria for Written Work

Students must write in their best English possible at all times. Correct answers are those which not only include the correct answer, but **are written in complete sentences**. Although the clarity of written expression of ideas will be one of the main objectives of written work, students should also take care in using correct grammar, spelling, and proper mechanics at all times (unless otherwise specified).

Plagiarism

Students are expected to do their own work unless specified otherwise. Plagiarism will result in a zero on the assignment and any possibilities of extra credit will be forfeited by the student for the rest of the semester.

Quizzes and Tests

Quizzes may be announced or unannounced. This is a good way to make sure that students are doing their assigned reading.

Tests will always be announced and will be on our testing date (as much as possible as we can adhere to this schedule). This year Social Studies will be testing on Mondays. Students will only be able to make up **one** test at 100% if they are absent on a testing date. After a student has spent this option, all other make up tests will be graded starting at 80%. This is to encourage that student absenteeism on test day is minimal.

Make-up Work

Students who are absent will get the number of days absent to make up their work. Athletes who miss due to school competitions will receive 3 days to turn in missed work at full credit. After this allotted time, athletes will be subject to the late work policy. It is the responsibility of all students to come **before or after** school to get their missed work. Students may also access information on missed work by checking the class website on SchoolNotes accessible through St. Augustine's website.

Students are strongly encouraged to frequently check the information on SchoolNotes to receive information as to what will be happening in the class on a weekly basis and also to get a head start on any homework especially if they know they will be missing class for personal or extra-curricular activities. SchoolNotes can be accessed via the school website: www.st-augustine.org.

Homework grading policy: 100% value turned in on due date (usually the next day).
80% value if turned in late one day
70% value if turned in two days late
0% value after three days late

ACADEMIC ASSISTANCE: Tutoring is available twice a week, Tuesdays & Thursdays, from 3:30 – 4:30 p.m. When school meetings interfere with tutoring, alternative days will be offered. The counseling office also has a tutoring service available. If more help is needed, please speak to the instructor on an individual basis. The student CD-ROM textbook also has internet links that offer practice homework, quizzes, and other visuals, and extra readings that can help understand the subject at hand.

1ST SEMESTER

Week 2: Characteristics of Civilization
Focus: Nile River Valley
Tigris-Euphrates Rivers
Indus River Valley
Huang River Valley

Week 3: Empires of the Fertile Crescent

Week 4: Africa

Week 5: Americas

Weeks 6 – 7: Greece & Alexander the Great

Weeks 8 – 9: Rome

Weeks 10: Byzantines & the Crusades

Weeks 11 – 12: Islamic World

Weeks 13 – 15: Middle Ages

Week 16: Renaissance & Reformation

Week 17: Scientific Revolution & Mercantilism

Week 18: Review & Midterms

End of 1st Semester: 12/19/07

2ND SEMESTER

Week 1: Civilizations of East Asia

Week 2: Asia in Transition

Week 3: Islam in Asia

Week 4: English Monarchy

Week 5: Enlightenment &
Constitutional Monarchy

Week 6: French Revolution & Napoleon

Week 7 – 8: Industrial Revolution &
the Age of Reform

Weeks 9: Unification of Italy & Germany

Weeks 10: Imperialism

Week 11: Spring Break

Week 12: WWI & Russian Revolution

Week 13: Rise of Totalitarianism

Week 14: WWII

Week 15: Asia since 1945

Week 16: Middle East since 1945

Week 17: Africa since 1945

Week 18: Review & Final Exams

End of 2nd Semester: 5/21/08

Caveat: The instructor reserves the right to change this syllabus to fit the educational needs of the students.